**Grade 3 Weekly Homework Sheet: Week of December 3-7, 2018**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:*** *Nigeria, heirloom, biography, surname, fad, infamous, anchor, organisms, classify, index*

**\*\*2-sided Homework Sheet\*\***

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| **Monday – December 3, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**. Is your book fiction or a nonfiction? How do you know? Explain. * **Phonics:** As you read jot down unfamiliar words.  What strategies did you use to help you figure out these unfamiliar words? * **Writing:** Write facts about an animal that you know a lot about.  Use complete sentences. * **Math:** Chapter 4 Family Letter. **Also,** complete EngageNY Worksheet. (Visit engageny.com) Solve **2x3x5** two ways. Show all your work. * **Science:** Science Worksheet due on Dec. 6       **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tuesday – December 4, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**. **Read the text features and think, “What will my book mostly be about?”** * **Phonics:** As you read, jot down any adjectives/descriptive words found in the first chapter of your book. * **Writing:** Write and research facts about the animal you know a lot about.  Write down some interesting facts you didn’t have last night. * **Math:** Chapter 4. Lesson 4.1 Pages 195 and 196 do odd numbers only! Underline key words! Study times tables 6-8! * **Science:** Study for a Science test.  (Think about how magnets help the floating train.)   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\***  ***\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****  **Wednesday – December 5, 2018**  **Reading:** Read for **30 minutes** and record on your **Reading Log**.  What is the main idea of the first chapter in your book?   * **Phonics:** As you read, jot down any unfamiliar words.  Use context clues to help you figure out the meaning of these unfamiliar words. * **Writing:** Choose one topic from the nonfiction book you are reading.  What is the main idea of that chapter? Write down some supporting details. * **Math:** Chapter 4. Lesson 4.2 Pages 201 and 202 do even numbers only! Study times tables 6-8! Complete EngageNY Worksheet! * **Science:** Continue working on the Science Worksheet.     **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Thursday – December 6, 2018**   * **Reading**: Read for **30 minutes** and record on your **Reading Log**. Write the main idea and supporting details for your first chapter. * **Phonics:** Complete Worksheet on Adjectives. * **Writing**: Write a summary about one of the headings/chapters found in the book you are reading. * **Math:** Chapter 4. Lesson 4.3 Pages 207 and 208 do even numbers only!  Study times tables 6-8! * **Social Studies:** Research two kinds of foods Nigeria and the United States have in common.  Study for Natural Resources Quiz!     **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
| **Friday  – December 7, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**.   Write a summary about your nonfiction book.  (Make sure to include main idea and details.)   * **Phonics:** List some coordinating conjunctions. Practice identifying coordinating conjunctions using the book, “At the Root of It.” * **Writing**:  Bring in research from home to add more facts and information to your text that we are working on in class. (Use the internet/books) * **Math:** Chapter 4.Lesson 4.4 Pages 213 and 214 do odd #’s only!  EngageNY Worksheet. (Visit engageny.com grade 3 for extra math problems) * **Social Studies:** What is one sport that the United States and Nigeria have in common?   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |