**Grade 3 Weekly Homework Sheet: Week of November 26-30, 2018**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:*** *transportation, adapt, multiple, Distributive Property, repel, attract, speed, bolt, samovar, horizon*

**\*\*2-sided Homework Sheet\*\***

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| **Monday – November 26, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**. Write about the main problem and solution in the story. * **Phonics:** As you read jot down unfamiliar words.  What strategies did you use to help you figure out these unfamiliar words? * **Writing:** Write an opinion essay about summer camp.  Do you think kids should go to summer camp? Why or why not? (OREO) * **Math:** Chapter 3 Lesson 3.6 Pages 175 and 176 do all odd numbers only!  **Also,** complete EngageNY Worksheet. (Visit engageny.com) * **Science:** Create a bar graph by conducting an experiment to find out how many paper clips each magnet will attract.  Use 3 different kinds of magnets. Your poster must include a heading, a bar graph, pictures, list of your materials and your observation (1-2 paragraphs)       **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tuesday – November 27, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**. Make a connection to one of the characters in the story-did something similar   happen to you? How did you feel about it?   * **Phonics:** As you read, jot down irregular plural nouns.  For example: ox – oxen * **Writing:**Your friend says that math is the best subject. Do you agree? Why or why not? Write a one page essay giving your opinion. (OREO) * **Math:** Chapter 3 Lesson 3.7 Pages 181 and 182 do all the even numbers only! Underline key words and show all work! Study times table 6. * **Science:** Work on your Magnet Project!   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\***  ***\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****  **Wednesday – November 28, 2018**  **Reading:** Read for **30 minutes** and record on your **Reading Log**.  Write a character trait for one of the main characters.  Give proof from the story. (Cite text evidence)   * **Phonics:** As you read, jot down any unfamiliar words.  Use context clues to help you figure out the meaning of these unfamiliar words. * **Writing:** Should students be allowed to carry cell phones in school?   Write an opinion essay. (Give 3 reasons and 3 examples.) (OREO) * **Math:** Review all skills and concepts learned in Chapter 3.  **Test Tomorrow!!  Study!!** Complete EngageNY Worksheet! * **Science:** Work on Magnet Project!  Due on Monday, December 3.   **\*\*\*Wear Camouflage on Friday!!\*\*\***  **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Thursday – November 29, 2018**   * **Reading**: Read for **30 minutes** and record on your **Reading Log**. Describe the setting including where and when the story takes place. * **Phonics:** Complete Worksheet on Irregular Verbs. * **Writing**: Should students be allowed to eat and drink in class?  Write an opinion essay. (Introduction, reasons, examples, transition words) * **Math:** Chapter 4 Family letter.  Write 2 multiplication word problems.  Then, solve each word problem using different strategies. Show all work! * **Social Studies:** How do people adapt their clothing according to their physical environment and why? Write at least one paragraph.     **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
| **Friday  – November 30, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**.   Do you agree with the actions of the main character in your story?  Explain why or why not.   * **Phonics:** Read the selection “Learning About the Desert,” and answer questions on irregular verbs. * **Writing**: What can be done to undo the damage that has been done to the environment?  Explain /give your opinion. * **Math:** Introduction Chapter 4.  EngageNY Worksheet. (Visit engageny.com grade 3 for extra math problems) * **Social Studies:**  How do people adapt their transportation to their physical environment and why?   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |