**Grade 3 Weekly Homework Sheet: Week of November 5-9, 2018**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:*** *diagram, investigation, observation, array, overwhelm, culprit, terrarium, naturalist, efficient, photographic*

**\*\*2-sided Homework Sheet\*\***

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| **Monday – November 5, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**. * **Phonics:** What are nouns?  As you read list some nouns that are places/locations/settings. * **Writing:** Write an opinion essay about bullying.  Remember to include 3 reasons to support your opinion. * **Math: Study!!**  Chapter 2 Test will be on Wednesday!! Go over pages 131 to 136.  Review all pages!! * **Science:** What is non-touching force?  Define and give an example. Also, use a magnet to explore your house and list all the non-touching objects.  This will all be due on Wednesday. Be creative.       **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tuesday – November 6, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**.      * **Phonics:** As you read jot down words that you don’t know the meaning of.  Use context clues to figure out the meaning of these unfamiliar words. * **Writing:** Write an opinion essay about our crossing guard.  Is she important to our school? Explain using an introduction and reasons. * **Math: Study!!**  Chapter 2 Test Tomorrow!! * **Science:** Continue working on project.  It is due tomorrow! * **\*\*\*No School Today!!!\*\*\* Election Day!!\*\*\***   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\***  ***\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****  **Wednesday – November 7, 2018**  **Reading:** Read for **30 minutes** and record on your **Reading Log**.     * **Phonics:** As you read, jot down any unfamiliar words.  Use context clues to help you figure out the meaning of these unfamiliar words. * **Writing:** Write an opinion essay about something you would change in your school.  Give your opinion throughout. Give reasons and an ending. * **Math:** Family Letter for Chapter 3.  Study times tables 2-6!! * **Science:** Create a T-Chart with objects that repel and attract to a magnet.     **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Thursday – November 8, 2018**   * **Reading**: Read for **30 minutes** and record on your **Reading Log**. * **Phonics:** Worksheet/Context Clues * **Writing**: Do we need homework passes?  Write an opinion essay. Remember OREO. * **Math:** Worksheet. Study your times tables. * **Social Studies:** Name 5 natural resources. How do they help people/communities survive? Write at least 2 paragraphs.     **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
| **Friday– November 9, 2018**   * **Reading:** Read for **30 minutes** and record on your **Reading Log**.      * **Phonics:** Worksheet/Context Clues * **Writing**: Write an opinion essay explaining the importance of recycling.  Remember to use OREO! Write on loose leaf paper. * **Math:** Workbook Chapter 3.1 Pages 143 and 144 do all the even numbers only.  Underline key words and show all work! Study 6 times tables! * **Social Studies:** Can natural resources be used more than one way?  How? Write at least 2 paragraphs. **\*\*No School Monday\*\***   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |