**Grade 3 Weekly Homework Sheet: Week of January 21-25, 2019**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:****legend, marsh, suitor, shaman, dividend, divisor, quotient, potlatch, upriver, inheritance.*

**\*\*2-sided Homework Sheet\*\***

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|                                                                                                                                                                                   **Monday – January 21, 2019*** **Reading:** Read for **35 minutes** and record on your **Reading Log**.
* **Phonics:**
* **Writing:**
* **Math:**
* **Science:**                           \*\*\*No School\*\*\*         Dr. Martin Luther King Junior Day!!

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|                                                                                                                                                                                  **Tuesday – January 22, 2019*** **Reading:** Read for **35 minutes** and record on your **Reading Log**. As you read, jot down any patterns you notice about your character. (What they say or do.)
* **Phonics:** Worksheet on Dialogue.
* **Writing:** Write a paragraph describing how your character has changed from the beginning of the book to the end.
* **Math:** Chapter 6 Introduction/ Worksheet
* **Science:** Study for quiz.
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| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\******\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****                                                                                                                                                                              **Wednesday – January 23, 2019**            **Reading:** Read for **35 minutes** and record on your **Reading Log**.  While reading, determine the central message or the Big Idea of your book and support your theory with text evidence.* **Phonics:** Write 4 sentences using singular subject-verb agreement and the last two using plural subject-verb agreement.
* **Writing:** Write a paragraph describing the lesson that your character has learned over time.
* **Math:** Chapter 6 Lesson 6.1 Pages 305 and 306 do odd numbers only!! Show all your work. Visit engageny.com!
* **Science:** Define the word inheritance.

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|  **Thursday – January 24, 2019*** **Reading**: Read for **35 minutes** and record on your **Reading Log**. As you read, identify the story elements: Character, Setting, Problem, Resolution
* **Phonics:** Complete worksheet on Subject-Verb agreement.
* **Writing**: How does Winn-Dixie support Opal on her journey?  What wouldn’t Opal be able to do if Winn-Dixie weren’t in the book? Explain.
* **Math:** Chapter 6. Lesson 6.2 Pages 311 and 312 complete the table on pg. 311 and do all the even numbers.
* **Social Studies:**List 3 advantages and 3 disadvantages of oil in Nigeria.

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|                                                                                                                                                                                                **Friday  – January 25, 2019*** **Reading:** Read for **35 minutes** and record on your **Reading Log**.

While reading, identify how your character reacts to problems.  (Notice your characters reaction to events in the story)  * **Phonics:** List 10 irregular verbs.  For example: **go** becomes **went.**
* **Writing**: What is interesting or unusual about the relationship your main character has with the secondary character(s) in your book?
* **Math:** Chapter 6. Lesson 6.3 Pages 317 and 318 complete the table on page 317 and do all the odd numbers!
* **Social Studies:**  Pick one human rights declaration statement and write a paragraph explaining what it means to you.  Create an illustration to go along with your writing.

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