**Grade 3 Weekly Homework Sheet: Week of January 21-25, 2019**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:****legend, marsh, suitor, shaman, dividend, divisor, quotient, potlatch, upriver, inheritance.*

**\*\*2-sided Homework Sheet\*\***

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| **Monday – January 21, 2019**   * **Reading:** Read for **35 minutes** and record on your **Reading Log**. * **Phonics:** * **Writing:** * **Math:** * **Science:**                           \*\*\*No School\*\*\*         Dr. Martin Luther King Junior Day!!       **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tuesday – January 22, 2019**   * **Reading:** Read for **35 minutes** and record on your **Reading Log**. As you read, jot down any patterns you notice about your character. (What they say or do.) * **Phonics:** Worksheet on Dialogue. * **Writing:** Write a paragraph describing how your character has changed from the beginning of the book to the end. * **Math:** Chapter 6 Introduction/ Worksheet * **Science:** Study for quiz.   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\***  ***\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****  **Wednesday – January 23, 2019**  **Reading:** Read for **35 minutes** and record on your **Reading Log**.  While reading, determine the central message or the Big Idea of your book and support your theory with text evidence.   * **Phonics:** Write 4 sentences using singular subject-verb agreement and the last two using plural subject-verb agreement. * **Writing:** Write a paragraph describing the lesson that your character has learned over time. * **Math:** Chapter 6 Lesson 6.1 Pages 305 and 306 do odd numbers only!! Show all your work. Visit engageny.com! * **Science:** Define the word inheritance.     **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Thursday – January 24, 2019**   * **Reading**: Read for **35 minutes** and record on your **Reading Log**. As you read, identify the story elements: Character, Setting, Problem, Resolution * **Phonics:** Complete worksheet on Subject-Verb agreement. * **Writing**: How does Winn-Dixie support Opal on her journey?  What wouldn’t Opal be able to do if Winn-Dixie weren’t in the book? Explain. * **Math:** Chapter 6. Lesson 6.2 Pages 311 and 312 complete the table on pg. 311 and do all the even numbers. * **Social Studies:**List 3 advantages and 3 disadvantages of oil in Nigeria.     **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
| **Friday  – January 25, 2019**   * **Reading:** Read for **35 minutes** and record on your **Reading Log**.   While reading, identify how your character reacts to problems.  (Notice your characters reaction to events in the story)   * **Phonics:** List 10 irregular verbs.  For example: **go** becomes **went.** * **Writing**: What is interesting or unusual about the relationship your main character has with the secondary character(s) in your book? * **Math:** Chapter 6. Lesson 6.3 Pages 317 and 318 complete the table on page 317 and do all the odd numbers! * **Social Studies:**  Pick one human rights declaration statement and write a paragraph explaining what it means to you.  Create an illustration to go along with your writing.   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |