**Grade 3 Weekly Homework Sheet: Week of February 4-8, 2019**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:****halves, slouched, stoop ,clenched, artifact, canal, colony, stomp, whooshing, equaled*

**\*\*2-sided Homework Sheet\*\***

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|                                                                                                                                                                                   **Monday – February 4, 2019*** **Reading:** Read for **40 minutes** and record on your **Reading Log**.
* While reading, write down any problems or challenges your character encounters.  How would you resolve their problem?
* **Phonics:** Short Response Question using **RACE.**
* **Writing:** Write a paragraph describing Dyamonde.  (Remember to use character traits to describe Dyamonde.)
* **Math:** Chapter 6 Lesson 6.7 Pages 343 and 344 do all the even numbers!          Visit engageny.com
* **Science:** Define the word species. Research two different types of bears.  Write two paragraphs describing similarities and differences.

   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|                                                                                                                                                                                  **Tuesday – February 5, 2019*** **Reading:** Read for **40 minutes** and record on your **Reading Log**. How has your character changed from the beginning of the story to the end?
* **Phonics:**  \*\*\***School is Closed!\*\*\***
* **Writing:  \*\*Lunar New Year!\*\***
* **Math:**Write a multi-step word problem including division and another math operation.                 Visit engageny.com!!
* **Science:** Google “bear species.”  Use the information from last night to create a T-Chart to include facts and pictures.  Use 8 ½ by 11 paper. Due on Feb. 7!!
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 **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\******\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****                                                                                                                                                                              **Wednesday – February 6, 2019**            **Reading:** Read for **40 minutes** and record on your **Reading Log**.  While reading, write down how your character resolves his/her problem(s).* **Phonics:** Review your short responses in your test prep workbook.  Rewrite using **RACE.**
* **Writing:** Write 2 paragraphs comparing and contrasting Opal and Dyamonde.  (similarities/differences)
* **Math:** Chapter 6 Lesson 6.8 Pages 349 and 350 do all the odd numbers only!  \*\*Study all times tables!!\*\*
* **Science:** Continue working on “Bear Species” Project! Due Tomorrow!!

 **\*\*Trip on Friday!! Bring in Money for the Trip!!\*\*** **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  **Thursday – February 7, 2019*** **Reading**: Read for **40 minutes** and record on your **Reading Log**. As you read, identify the story elements: Character, Setting, Problem, Resolution
* **Phonics:**  Worksheet on **RACE.**
* **Writing**: Write a summary of your book. Include Characters, Settings, Problems and Solutions/Resolutions.
* **Math:** Chapter 6. Lesson 6.9 Pages 355 and 356 do all the even numbers only! Study times tables!
* **Social Studies:** What resources are important to Nigeria’s economy?

 **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
|                                                                                                                                                                                                **Friday  – February 8, 2019*** **Reading:** Read for **40 minutes** and record on your **Reading Log**.

Summarize the story you are reading. (Make sure the story is written in sequence. Use Sequence words to help put in logical order)         * **Phonics:**  **Trip Today!!**
* **Writing**: Write a paragraph describing something you would want to see changed in the world.  Why do you want this change to happen?
* **Math:** Complete Review Pages!! Study for Chapter 6 Test!!!
* **Social Studies: Trip Today!!**

 **\*\*Wear Yellow on Monday!!\*\*** **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |