**Grade 3 Weekly Homework Sheet: Week of February 4-8, 2019**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:****halves, slouched, stoop ,clenched, artifact, canal, colony, stomp, whooshing, equaled*

**\*\*2-sided Homework Sheet\*\***

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| **Monday – February 4, 2019**   * **Reading:** Read for **40 minutes** and record on your **Reading Log**. * While reading, write down any problems or challenges your character encounters.  How would you resolve their problem? * **Phonics:** Short Response Question using **RACE.** * **Writing:** Write a paragraph describing Dyamonde.  (Remember to use character traits to describe Dyamonde.) * **Math:** Chapter 6 Lesson 6.7 Pages 343 and 344 do all the even numbers!          Visit engageny.com * **Science:** Define the word species. Research two different types of bears.  Write two paragraphs describing similarities and differences.       **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tuesday – February 5, 2019**   * **Reading:** Read for **40 minutes** and record on your **Reading Log**. How has your character changed from the beginning of the story to the end? * **Phonics:**  \*\*\***School is Closed!\*\*\*** * **Writing:  \*\*Lunar New Year!\*\*** * **Math:**Write a multi-step word problem including division and another math operation.                 Visit engageny.com!! * **Science:** Google “bear species.”  Use the information from last night to create a T-Chart to include facts and pictures.  Use 8 ½ by 11 paper. Due on Feb. 7!!   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\***  ***\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****  **Wednesday – February 6, 2019**  **Reading:** Read for **40 minutes** and record on your **Reading Log**.  While reading, write down how your character resolves his/her problem(s).   * **Phonics:** Review your short responses in your test prep workbook.  Rewrite using **RACE.** * **Writing:** Write 2 paragraphs comparing and contrasting Opal and Dyamonde.  (similarities/differences) * **Math:** Chapter 6 Lesson 6.8 Pages 349 and 350 do all the odd numbers only!  \*\*Study all times tables!!\*\* * **Science:** Continue working on “Bear Species” Project! Due Tomorrow!!   **\*\*Trip on Friday!! Bring in Money for the Trip!!\*\***  **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Thursday – February 7, 2019**   * **Reading**: Read for **40 minutes** and record on your **Reading Log**. As you read, identify the story elements: Character, Setting, Problem, Resolution * **Phonics:**  Worksheet on **RACE.** * **Writing**: Write a summary of your book. Include Characters, Settings, Problems and Solutions/Resolutions. * **Math:** Chapter 6. Lesson 6.9 Pages 355 and 356 do all the even numbers only! Study times tables! * **Social Studies:** What resources are important to Nigeria’s economy?     **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
| **Friday  – February 8, 2019**   * **Reading:** Read for **40 minutes** and record on your **Reading Log**.   Summarize the story you are reading. (Make sure the story is written in sequence. Use Sequence words to help put in logical order)   * **Phonics:**  **Trip Today!!** * **Writing**: Write a paragraph describing something you would want to see changed in the world.  Why do you want this change to happen? * **Math:** Complete Review Pages!! Study for Chapter 6 Test!!! * **Social Studies: Trip Today!!**   **\*\*Wear Yellow on Monday!!\*\***  **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |