**Grade 3 Weekly Homework Sheet: Week of January 28-February 1, 2019**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:****threshold, unusually, quotient, reactions, deforestation, suitor, evidence, slippery, divisor, dividend*

**\*\*2-sided Homework Sheet\*\***

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|                                                                                                                                                                                   **Monday – January 28, 2019*** **Reading:** Read for **40 minutes** and record on your **Reading Log**.
* **Phonics:** Write 4 sentences using dialogue and an exclamation mark within your sentence.
* **Writing:** Explain why evidence is important when supporting your big, bold opinion.  What is your opinion of Miss Agnes? Explain.
* **Math:** Chapter 6 Lesson 6.4 Pages 323 and 324 do all odd numbers! Use paper to show and explain work.  Visit engageny.com
* **Science:**   Choose two living organism to observe either at home or in your neighborhood. (Plant or animal) (You should observe with an adult)  Discuss each organisms traits.

   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|                                                                                                                                                                                  **Tuesday – January 29, 2019*** **Reading:** Read for **40 minutes** and record on your **Reading Log**.
* **Phonics:**  As you read jot down some of the irregular verbs found within your text.
* **Writing:** Write an essay describing how Mamma has changed over time using the book, “The Year of Miss Agnes.”  Use evidence to support.
* **Math:** Chapter 6 Lesson 6.5 Pages 329 and 330 do all even numbers! Study and memorize facts 8-10! Visit engaeny.com
* **Science:** Use last nights’ observation to describe the similarities and differences between the two organisms.    **\*\*Trip Tomorrow!!\*\***
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| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\******\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****                                                                                                                                                                              **Wednesday – January 30, 2019**            **Reading:** Read for **40 minutes** and record on your **Reading Log**.  While reading, determine the central message or the Big Idea of your book and support your theory with text evidence.* **Phonics: Trip Today!!!**
* **Writing:** Write two paragraphs describing how Fred and Opal are alike and how they are different.  Use evidence to support your opinion.
* **Math:** Write out the fact families or the related facts for these numbers: 1.)  9,4,36 2.) 8,11,88 3.) 18,2,9 4.) 6,5,30 5.) 72,9,8
* **Science:**  Create a poster with pictures and information about the two organisms.  (Draw and color) **Due February 4, 2019!!**

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|  **Thursday – January 31, 2019*** **Reading**: Read for **40 minutes** and record on your **Reading Log**. As you read, identify the story elements: Character, Setting, Problem, Resolution
* **Phonics:**  As you read, **“The Frog Princess,”** jot down any vocabulary word you do not know the meaning of.
* **Writing**: Write a summary of the book, “The Year of Miss Agnes.” Include Characters, Settings, Problems and Solutions.
* **Math:** Chapter 6. Lesson 6.6 Pages 337 and 338 do all odd numbers! Study your times tables!!
* **Social Studies:**What is deforestation?  What does it look like? Draw a picture and write one paragraph explaining the effects.

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|                                                                                                                                                                                                **Friday  – February 1, 2019*** **Reading:** Read for **40 minutes** and record on your **Reading Log**.

While reading, identify how your character reacts to problems.  (Notice your characters reaction to events in the story)  * **Phonics:**  What are antonyms and synonyms?  Give a synonym for the following words:  consent, exchange, summons
* **Writing**: Write two paragraphs describing how Dyamonde and Opal are alike?  How are they different?
* **Math:** Chapter 6. Lesson 6.7 Pages 343 and 344 do all the even numbers!! Study your times tables and visit engageny.com.
* **Social Studies:**  Work on the Adire Cloth Project.  Due on Wednesday, February 13, 2019.

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