**Grade 3 Weekly Homework Sheet: Week of January 28-February 1, 2019**

**For homework, projects, news and upcoming events log on to** [**http://ps136.weebly.com/**](http://ps136.weebly.com/)

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***Vocabulary:****threshold, unusually, quotient, reactions, deforestation, suitor, evidence, slippery, divisor, dividend*

**\*\*2-sided Homework Sheet\*\***

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| **Monday – January 28, 2019**   * **Reading:** Read for **40 minutes** and record on your **Reading Log**. * **Phonics:** Write 4 sentences using dialogue and an exclamation mark within your sentence. * **Writing:** Explain why evidence is important when supporting your big, bold opinion.  What is your opinion of Miss Agnes? Explain. * **Math:** Chapter 6 Lesson 6.4 Pages 323 and 324 do all odd numbers! Use paper to show and explain work.  Visit engageny.com * **Science:**   Choose two living organism to observe either at home or in your neighborhood. (Plant or animal) (You should observe with an adult)  Discuss each organisms traits.       **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Tuesday – January 29, 2019**   * **Reading:** Read for **40 minutes** and record on your **Reading Log**. * **Phonics:**  As you read jot down some of the irregular verbs found within your text. * **Writing:** Write an essay describing how Mamma has changed over time using the book, “The Year of Miss Agnes.”  Use evidence to support. * **Math:** Chapter 6 Lesson 6.5 Pages 329 and 330 do all even numbers! Study and memorize facts 8-10! Visit engaeny.com * **Science:** Use last nights’ observation to describe the similarities and differences between the two organisms.    **\*\*Trip Tomorrow!!\*\***   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **\*\*\*\*Please check homework every night!  Please empty out homework folders daily\*\*\*\***  ***\*\*Reminder…Students must come to school prepared with four sharpened pencils each day\*\****  **Wednesday – January 30, 2019**  **Reading:** Read for **40 minutes** and record on your **Reading Log**.  While reading, determine the central message or the Big Idea of your book and support your theory with text evidence.   * **Phonics: Trip Today!!!** * **Writing:** Write two paragraphs describing how Fred and Opal are alike and how they are different.  Use evidence to support your opinion. * **Math:** Write out the fact families or the related facts for these numbers: 1.)  9,4,36 2.) 8,11,88 3.) 18,2,9 4.) 6,5,30 5.) 72,9,8 * **Science:**  Create a poster with pictures and information about the two organisms.  (Draw and color) **Due February 4, 2019!!**     **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Thursday – January 31, 2019**   * **Reading**: Read for **40 minutes** and record on your **Reading Log**. As you read, identify the story elements: Character, Setting, Problem, Resolution * **Phonics:**  As you read, **“The Frog Princess,”** jot down any vocabulary word you do not know the meaning of. * **Writing**: Write a summary of the book, “The Year of Miss Agnes.” Include Characters, Settings, Problems and Solutions. * **Math:** Chapter 6. Lesson 6.6 Pages 337 and 338 do all odd numbers! Study your times tables!! * **Social Studies:**What is deforestation?  What does it look like? Draw a picture and write one paragraph explaining the effects.     **Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_ |
| **Friday  – February 1, 2019**   * **Reading:** Read for **40 minutes** and record on your **Reading Log**.   While reading, identify how your character reacts to problems.  (Notice your characters reaction to events in the story)   * **Phonics:**  What are antonyms and synonyms?  Give a synonym for the following words:  consent, exchange, summons * **Writing**: Write two paragraphs describing how Dyamonde and Opal are alike?  How are they different? * **Math:** Chapter 6. Lesson 6.7 Pages 343 and 344 do all the even numbers!! Study your times tables and visit engageny.com. * **Social Studies:**  Work on the Adire Cloth Project.  Due on Wednesday, February 13, 2019.   **Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |