## Grade 3 Weekly Homework Sheet: Week of September 10-14, 2018 For homework, projects, news and upcoming events log on to <u>http://ps136.weebly.com/</u>



Weekly Notes: Monday September 17, 2018 is our Back to School Night from 4:30-7:00. Also on Wednesday, September 19, 2018 school will be closed. September 18, 2018 "Dad's Take Your Child To School Day."

**Third Grade Units of Study:** During Reading students will develop good reading habits. During the writing period our students will be writing narratives. In Math we are reviewing adding and subtracting. In Social Studies we are learning about different landforms and geography. Please review and sign your child's homework every night.

Vocabulary: conserve, adapt, legend, anthropologist, terrain, Commutative Property, pattern, diagram, relief map, narrative

## \*\*2-sided Homework Sheet\*\*

Monday – September 17, 2018

- **Reading:** Read for **25 minutes** and record on your **Reading Log**.
- **Phonics:** What strategies do you use when coming across words you cannot pronounce or sound out?
- Writing: Write a personal narrative describing a special day in summer. (Make sure to include a beginning, middle, and end)
- Math: Worksheet
- **Social Studies:** What is geography? Why is it important to study geography?

Parent Signature: \_\_\_\_\_

Tuesday – September 18, 2018

 Reading: Read for 25 minutes and record on your Reading Log. While reading, jot down what you notice about the main character.
 Phonics: Write a short story using as many vocabulary words as you can. Underline the vocabulary words in your story.
 Writing: Use the same narrative you wrote last night and include more details and descriptive words throughout.
 Math: Worksheet
 Social Studies: Students will search at home or magazines to find maps or pictures of maps to bring to school.

*******No Homework or Missed Homework = Level 1 Grade on Report Card*****
**ReminderStudents must come to school prepared with four sharpened pencils each day**
Wednesday – September 19, 2018         Reading: Read for 25 minutes and record on your Reading Log.         Who is telling the story? When and where does the story take place? How do you know?         Phonics:         Writing: Rewrite your narrative from last night's homework onto loose leaf paper. This time try and include more dialogue.         Math:         Social Studies:       ***No School!***
Parent Signature:
<ul> <li>Reading: Read for 25 minutes and record on your Reading Log.</li> <li>Phonics: Write as many words you can think of with the blend bl- For example: blue.</li> <li>Writing: Revise and edit your personal narrative. Add or take away any information to make your story better.</li> <li>Math: Workbook Chap. 1.1- Pages 9-10. Write out your 3's and 4's times tables.</li> <li>Social Studies: List all geographic features. For example: Valley</li> </ul>
Parent Signature:
<ul> <li>Reading: Read for 25 minutes and record on your Reading Log. In order, what are the major events in the story?</li> <li>Phonics: Write as many words you can think of with the blend fl- For example: flower.</li> <li>Writing: Publish your narrative. Be ready to share your narrative on Monday.</li> <li>Math: Workbook Chap. 1.2- Pages 15-16. Study your 3's and 4's times tables.</li> <li>Social Studies: Complete "Continents and Oceans Clue Cards Worksheet."</li> </ul>
Parent Signature: